



Lesson Plan:

What Does Peace Look Like?

Envisioning the World We Want

Overview:

This lesson plan is designed to have students create a work of art that will be part of the *Youth Peace Art Exhibition* at The Delaware Contemporary museum in Wilmington, Delaware in September 2017. One of the purposes of this lesson is to get youth thinking about peace, the world they want to live in, and what that world looks like.

Age/Grades: K-12

Materials needed: Paper (size— 22 inches x17 inches or smaller), art supplies— colored pens, pencils, water colors, etc. Feel free to use whatever you think your students are comfortable with or which you want to teach them how to use.

Class Period(s) Needed: One period of 30 to 50 minutes is the minimum needed. Additional class periods can be used if you think it is warranted.

Procedure:

1. Ask your students, “*What is peace?*” Have a discussion about the meanings of peace on Earth. Continue this discussion by then asking, “*What kind of world do you want to live in?*” (Depending on the age of your students and the time you have, other questions you could ask are: Do you think peace is possible? Why is peace on Earth important? Why is it important locally? What can you do to make peace a reality?)
2. Ask your students, “*What does peace look like?* And “*What does the world you want to live in look like?*” Lead them in a brief discussion of this. And then:
3. Have your students draw a picture of Peace. Make sure they finish it in the time you have allocated.
4. Ask your students to write a short explanation of their art work. What were they drawing a picture of? What does their picture mean?
5. **Discussion:** Have your students explain their vision of peace. What is similar in the various drawings? What is different? **Very Important:** *What could they do to make their vision of peace real? What can we do to make the world they want?*
6. Collect your student’s finished art and written explanations (if they have done this part of the lesson), make sure the student’s name is on the art and send it to: Pacem in Terris, 401 N. West St., Wilmington, DE 19801.
7. You might consider having an exhibition of your student’s art for your church or organization. One way of doing this would be to have each student (who feels comfortable doing this), present their drawing and read their explanation in front of the congregation or those attending the exhibition showing.