

# Traveling Peace Youth Art Celebration



April 2026



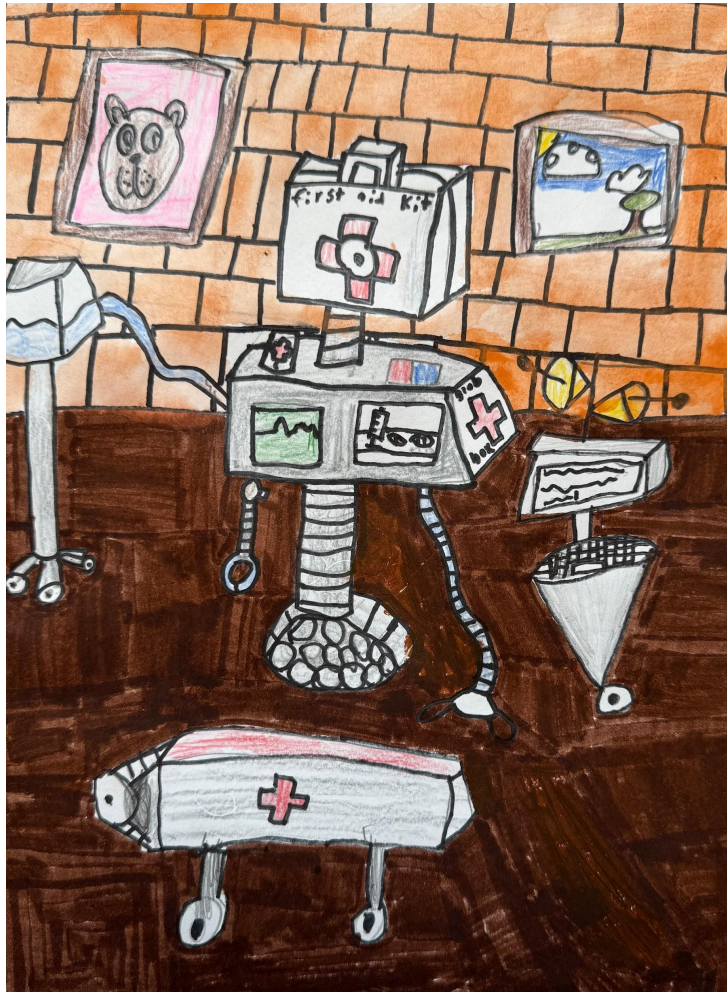
**Jayla, Grade 10**

**Akoben, LLC & Transforming Lives, Inc**

Art Teacher: Karen Yarnall, Angie Vidro,

Stephanie Boateng

Artist Statement: The turquoise seas, the ocean breeze is so much peace it heals a part of me.



**Andrew R., Grade 3**  
**Sanford School**

Art Teacher: Nicole Liss, Skye Rashkind

Artist Statement: My robot brings a more peaceful world by helping hurt people by giving them bandages, IV's, shots, and oxygen. He has a computer that follows him around and a bench for people to sit and relax on when they get the help they need.



**Maddox, Grade 3**

**Boys & Girls Club Delaware - Simpson**

Art Teacher: Katie Smith

Artist Statement: I think that a farm is a peaceful world because I love horses, ponies, and corn.





**Cetra A.**  
**Newark High School**  
Art Teacher: Jamie Moore

Artist Statement: Yungjamacia

For me, Peace on Earth looks like balance, freedom, and connection to nature. The sunset colors of purple, blue, pink, and yellow represent calm and hope, while the Jamaican flag at the top symbolizes pride, unity, and cultural peace. The brown hills and flowing blue river show stability and movement, reminding us that peace can exist even as life continues to change. The person floating on the raft represents letting go of stress and trusting the journey toward peace and being grounded with mother nature. The lights at the top represent stranger things to throw in an idea of hope and communication during dark and confusing times. They show that even when someone feels lost or trapped, there is always a way to reach out and be heard. As a life lesson, the lights remind us to look for small signs of hope and to stay connected to the people who care about us, even when things feel overwhelming.



**Hillary S., Grade 6**  
**Cab Calloway School of the Arts**  
Art Teacher: Lindsey Ostafy

Artist Statement: To me, peace is a state of coexisting and appreciating the world we live in and being kind to one another. One of the most peaceful activities that I like to do is lie down on my bed and read. Stories hold up the world, and bring color and life to our communities.



**Shishiir R., Grade 6**  
**Talley Middle School**  
Art Teacher: Julie Navickas

Artist Statement: My art shares some of my personal thoughts that I have on peace. The colors on the left side and the right side both have color patterns which represent different skin tones. In the middle of my art, there are many countries' flags that are important to me to represent peace.



**Adiva H.**

**Westside Grows**

Art Teacher: Cony Madariaga

Artist Statement: Peace is at home.



**Unique W.**

**Brennen School**

Art Teacher: Sarah Mentzer

Artist Statement: Peace feels like  
creativity.



**Maeve P., Grade 3**  
**Arden Community Recreation Association**  
Art Teacher: Jeanne Orr

Artist Statement: Like a sea turtle, glide with the current. When trouble gets in your way, glide like the sea turtle.



**Samiha H.**  
**Tarbiyah Islamic School**  
Art Teacher: Dr.Latif, Faiza Sultana

Artist Statement: Together we  
stand, united for peace.



**Greta W., Grade 6**

**Springer Middle School**

Art Teacher: Susanna Dooley

Artist Statement: Peace to me means hanging out with my family at the mummings parade. Everyone is getting along and are happy and calm. I am the happiest when spending time with my cousins.



**Arianna D., Grade 11**

**Tatnall School**

Art Teacher: Jo Walsh, Megan Acevedo,  
Nichola McDermott

Artist Statement: Nurtured Peace

Peace is something that can never be created artificially. Similar to the capture of white doves to use them as symbols of peace in ceremonies or breaking olive trees for their branches, many try to coerce the appearance of peace and freedom. To be pure in the center of its meaning, peace needs to come into existence without force, naturally constructing a state of harmony.



**Sofia C., Grade 7**  
**Immaculate Heart of Mary School**  
Art Teacher: Roberta Forwood

Artist Statement: My goal for world peace is acceptance. I want all people to be accepted no matter what they look like or how smart they are, or what sports they play.



**Anayah H.**

**Police Athletic League- New  
Castle/Garfield Park**

Art Teacher: Cony Madariaga

Artist Statement: Peace feels quiet  
like a sunset.



**Makenzie, Grade 8**  
**Akoben, LLC & Transforming**  
**Lives, Inc**

Art Teacher: Karen Yarnall, Angie  
Vidro, Stephanie Boateng

Artist Statement: The colors and  
the flowers bring me peace and  
happiness. Art in general relaxes  
me and keeps me calm and makes  
me feel safe.



**A'kashia L.**

**Boys & Girls Club Delaware - Greater  
Dover Teen Center**

Art Teacher: Katie Smith, Camille Filliyor

Artist Statement: The sunset casts a  
calming spell transforming the hectic energy  
of the day into tranquility.



**Emilio P., Grade 6**  
**Harvest Christian Academy**  
Art Teacher: Iyanna Valle

Artist Statement: My vision of peace is having clear thoughts and a clear mind, like a mountain.



**Nyla V., Grade 8**  
**Kuumba Academy Charter**  
**School**

Art Teacher: Sherita Sparrow

Artist Statement: My vision of a more peaceful world is a place where people feel calm, safe, and focused. To me, peace means feeling safe in a beautiful environment.



**Yasmin R.**

**Newark High School**

Art Teacher: Jamie Moore

Artist Statement: Culture of Peace

I believe peace on Earth is when people respect each other's cultures and live with understanding. For me, Peace on Earth comes from my Mexican culture, especially the traditions, colors, and sense of family that bring people together. Being surrounded by my culture reminds me of love, unity, and the importance of community.



**Klade B., Grade 6**  
**Talley Middle School**  
Art Teacher: Julie Navickas

Artist Statement: I utilized oil pastels and paint to create a butterfly spreading positivity on a flower because that's how I believe peace can be. I think that someone small as a butterfly can spread peace that changes the world around them.



**Brielle S., Grade 4**

**Urban Promise**

Art Teacher: Lori Woerner



**Emil M.**

**Brennen School**

Art Teacher: Sarah Mentzer

Artist Statement: Peace feels like moonlight.



**Jalyn F., Grade 7**  
**First State Montessori Academy**  
Art Teacher: Tracy Williamson

Artist Statement: Peace to me is flowers and plants. They all are different and look unique. Flower sculptures are a common beautiful art form that is very expensive.



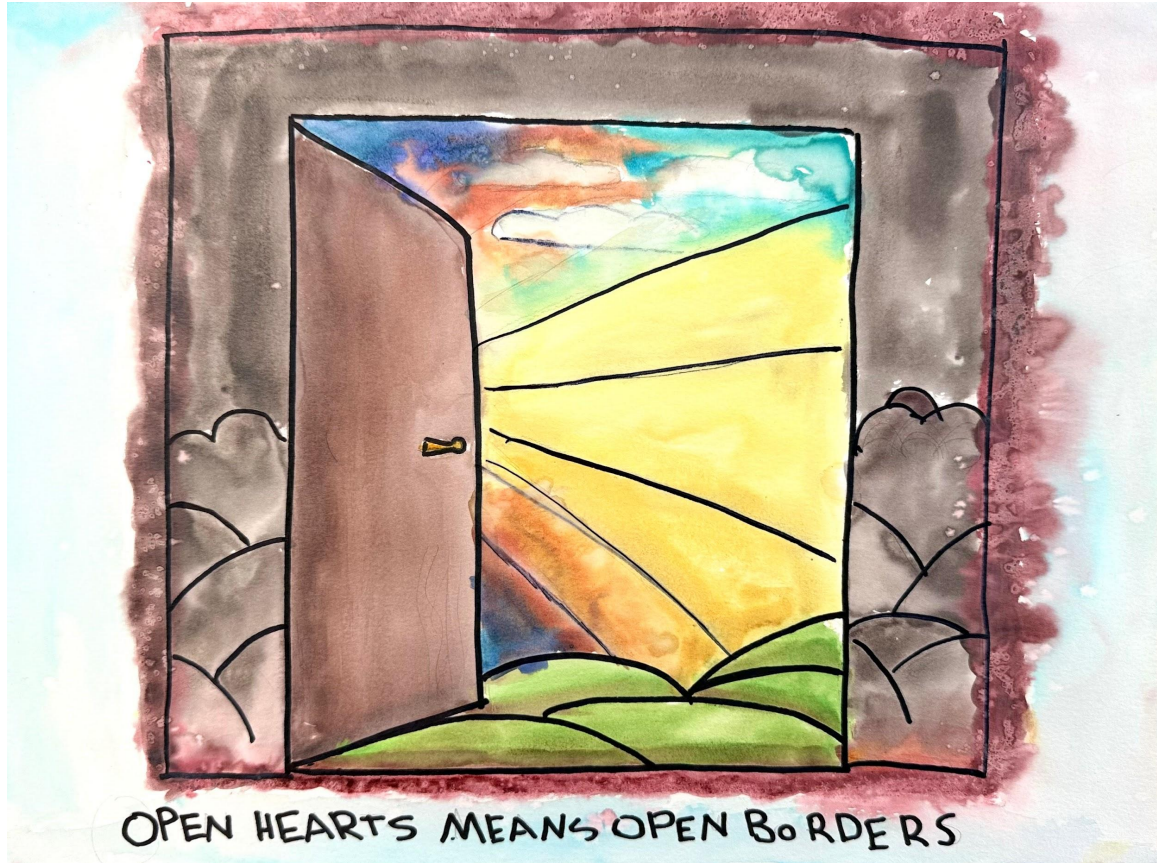
**Patrick C., Grade 6**  
**Springer Middle School**  
Art Teacher: Susanna Dooley

Artist Statement: Peace means to not have conflict with someone and the whole world comes together and gets along.



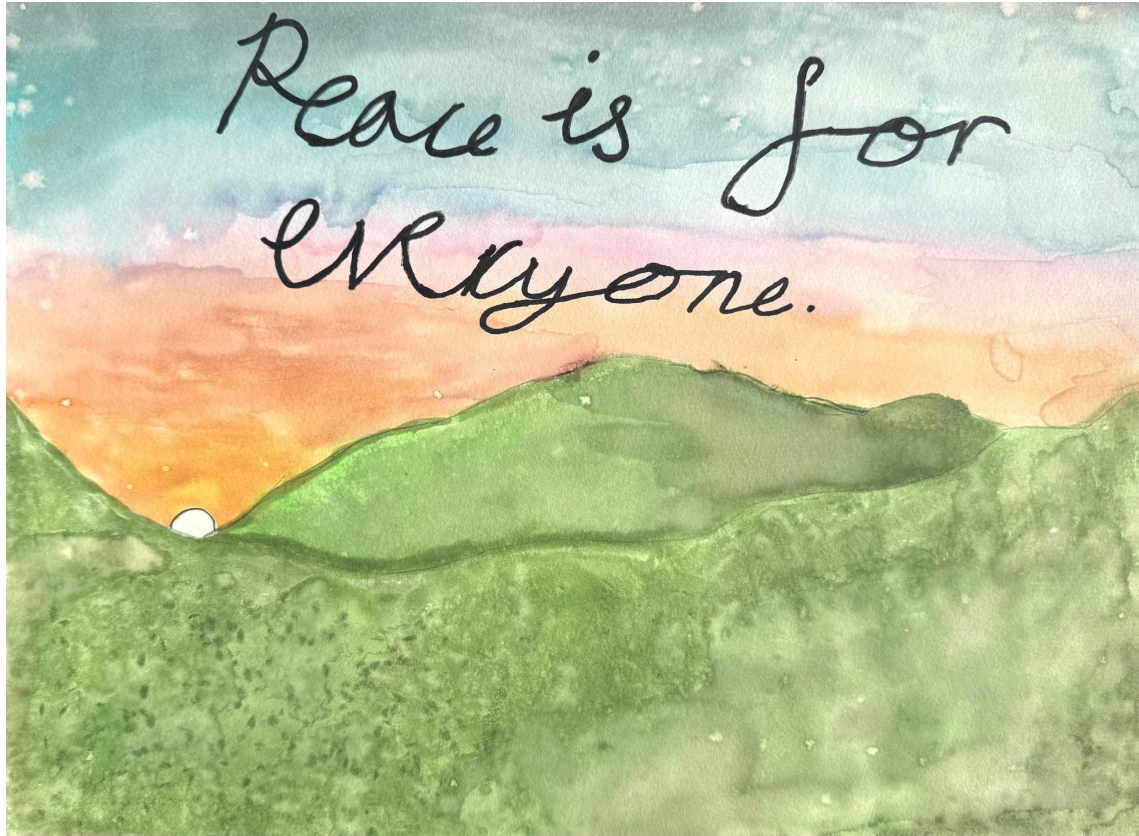
**Caiden S., Grade 6**  
**Springer Middle School**  
Art Teacher: Susanna Dooley

Artist Statement: Peace is no  
conflict, happiness and love.



**Helena A., Grade 11**  
**Ulster Project Delaware**  
Art Teacher: Amanda Finn

Artist Statement: Open hearts  
means open borders



**Hannah S., Grade 11**  
**Ulster Project Delaware**  
Art Teacher: Amanda Finn

Artist Statement: Peace is for everyone.



**Isabella M., Grade 8**

**Immaculate Heart of Mary School**

Art Teacher: Roberta Forwood

Artist Statement: Peace, to me, is that feeling when everything finally slows down and you can actually breathe. It's not just about the world being calm, but about your mind feeling steady even when life gets stressful. Peace shows up in small moments, like being around people who make you feel safe or getting a quiet minute to just rest and be free. It also means choosing kindness and not letting negativity control how you act. Most of all, peace is something I try to create for myself and the people around me, even when things aren't perfect.



**Kemari**  
**Kingswood Community Center**  
Art Teacher: Adrienne Davis, Calvin  
Bland, Jeanne Orr, Cony  
Madariaga

Artist Statement: Peace is not fighting. Being nice to other people that don't have the same skin color as you, because we all are the same, just different and all lives matter.



**Gabriella, Grade 11**  
**Saint Marks High School**

Artist Statement: Peace is not just about a world without violence. True peace encompasses blissful happiness for all. A utopia may be created when we embrace our differences, all that are perfectly human and beautiful to build a community that supports one another. Lifting each other up with beauty will further our earthly need for happiness, ultimately leading to peace.



**Myaisa, Grade 11**  
**Akoben, LLC & Transforming**  
**Lives, Inc**

Art Teacher: Karen Yarnall, Angie  
Vidro, Stephanie Boateng

Artist Statement: I was peaceful  
when I did this. I went with the flow.  
I wasn't worried about being  
perfect.



**Malaina K., Grade 10**

**Boys & Girls Club Delaware -  
Greater Dover Teen Center**

Art Teacher: Katie Smith, Camille  
Filliyor

Artist Statement: This is my peaceful world because nothing is perfect but there's people living life (an imperfect life). Everyone is content, okay, not mad, not letting religion, race, gender or anything get in between them or their lives.



**Ronnie H., Grade 6**  
**Talley Middle School**  
Art Teacher: Julie Navickas

Artist Statement: My vision of peace is that people have equal respect for everyone!



**Albert S., Grade 7**  
**Urban Promise**  
Art Teacher: Lori Woerner



**Zaniyah D.**

**Westside Grows**

Art Teacher: Cony Madariaga

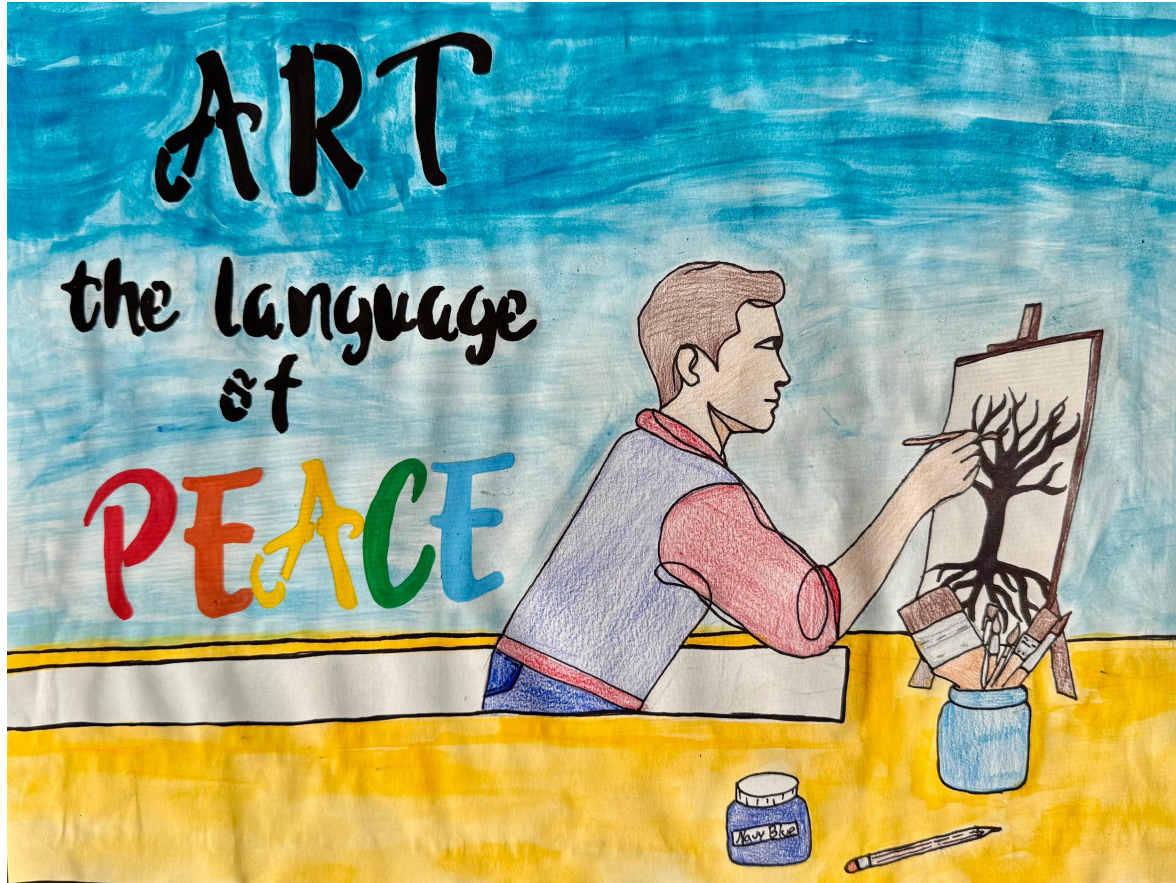
Artist Statement: Peace is music.



**Chris T., Grade 2**  
**Mount Pleasant Elementary**  
**School**

Art Teacher: Wendy Turner

Artist Statement: Peace is being  
loved. My family loves me.



**Cama O., Grade 6**  
**Springer Middle School**  
Art Teacher: Susanna Dooley

Artist Statement: Peace to me means painting while listening to music because it helps me be calm.



**Maliya H., Grade 6**  
**Springer Middle School**  
Art Teacher: Susanna Dooley

Artist Statement: Peace to me means music! Peace is me playing the piano for a live audience.



**Nyah, Grade 11**  
**Ulster Project Delaware**  
Art Teacher: Amanda Finn

Artist Statement: Tearing down walls  
Walls are only meant to separate us. The more we tear them down, the more connected we will be.



**Jack G., Grade 4**

**Tatnall School**

Art Teacher: Jo Walsh, Megan  
Acevedo, Nichola McDermott

Artist Statement: This is my vision of a peaceful world because I think that no matter what people look like they should be treated equally and I think this art shows that.



**Laine S., Grade 7**

**Immaculate Heart of Mary School**

Art Teacher: Roberta Forwood

Artist Statement: To me peace looks like love for our world, and for everyone - giving back to our world and taking care of it. We must love everyone and rise up from conflict, just like a balloon. If we don't do these things we will never truly have peace. This is what peace looks like to me.



**Luis V.**

**Police Athletic League- New  
Castle/Garfield Park**

Art Teacher: Cony Madariaga

Artist Statement: Peace to me is  
art, because it's fun to do stuff and  
show my family.



**Taylor S., Grade 8**  
**Harvest Christian Academy**  
Art Teacher: Iyanna Valle

Artist Statement: Music is one of the best representations of world peace. It's a universal language that has the ability to cross borders-cultural barriers, promotes empathy throughout many different shared experiences and emotions, resolve differences in communities, nations, and building connections.



**Jaquan R., Grade 8**  
**Kuumba Academy Charter**  
**School**

Art Teacher: Sherita Sparrow

Artist Statement: My vision of a more peaceful world is one filled with love and happiness.



**Patricia D., Grade 9**  
**Boys & Girls Club Delaware -**  
**Greater Dover Teen Center**  
Art Teacher: Katie Smith, Camille  
Filliyor

Artist Statement: I think a peaceful world looks like to me is track. Track is a peaceful sport to me because wherever I run my mind clears and all my bad thoughts turn into good thoughts.

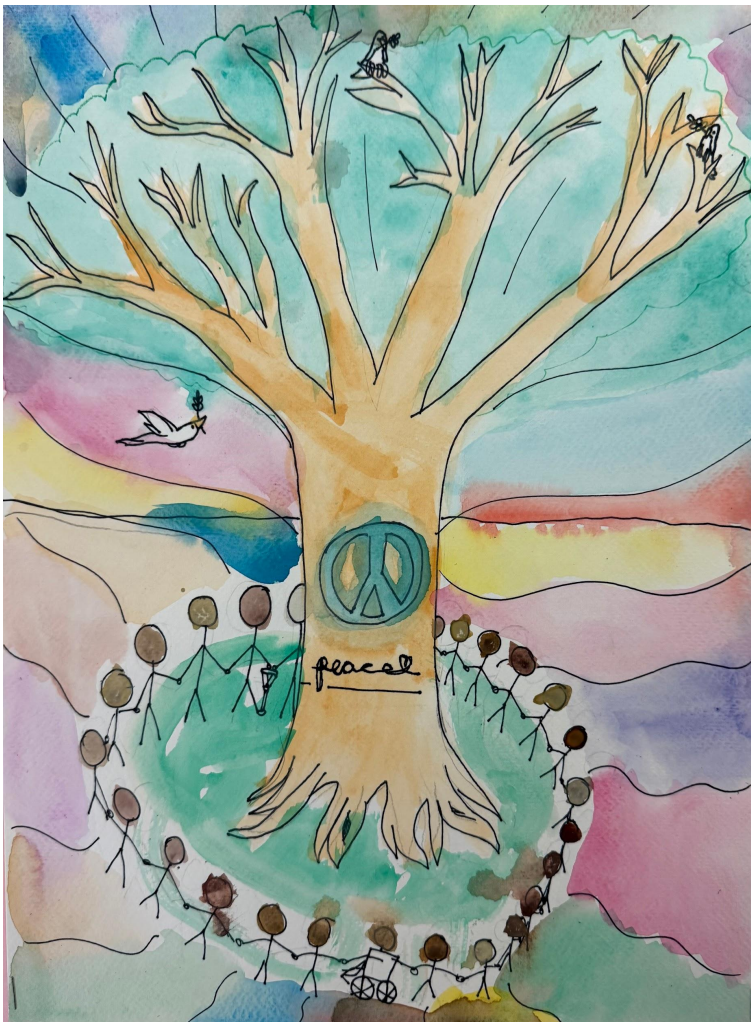


**Kenton, Grade 3**

**Sanford School**

Art Teacher: Nicole Liss, Skye  
Rashkind

Artist Statement: When thinking about a peaceful world, I thought about designing a robot that plays music for people to help them feel joyful and have fun together.



**Isabelle O., Grade 5**

**Westminster Presbyterian Church**

Art Teacher: Sarah Mentzer, Sue

Weissinger, Kara Francis, Teresa Wemhoff

Artist Statement: Peace is breathing in the fresh summer air and feeling content.



**Malaysia**

**Westside Grows**

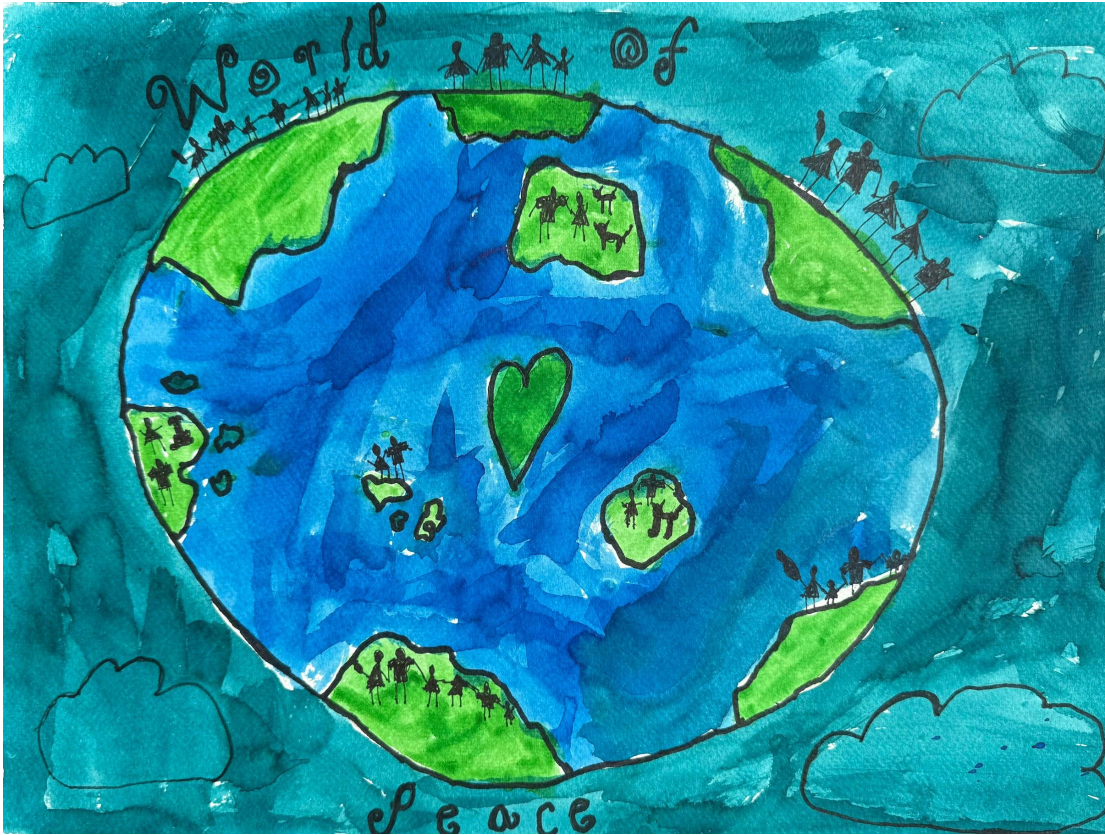
Art Teacher: Cony Madariaga

Artist Statement: Peace is to color.



**Remass B.**  
**Leasure Elementary**  
Art Teacher: Sarah Mentzer

Artist Statement: Peace feels like caring.



**Donna V., Grade 5**  
**Arden Community Recreation**  
**Association**

Art Teacher: Jeanne Orr

Artist Statement: World of Peace.



**Rain**

**Brandywine Library**

Art Teacher: Bernadette Davis

Artist Statement: Peaceful and  
calm!



**Anthony C., Grade 2**  
**Mount Pleasant Elementary**  
**School**

Art Teacher: Wendy Turner

Artist Statement: Peace is everyone  
getting along.

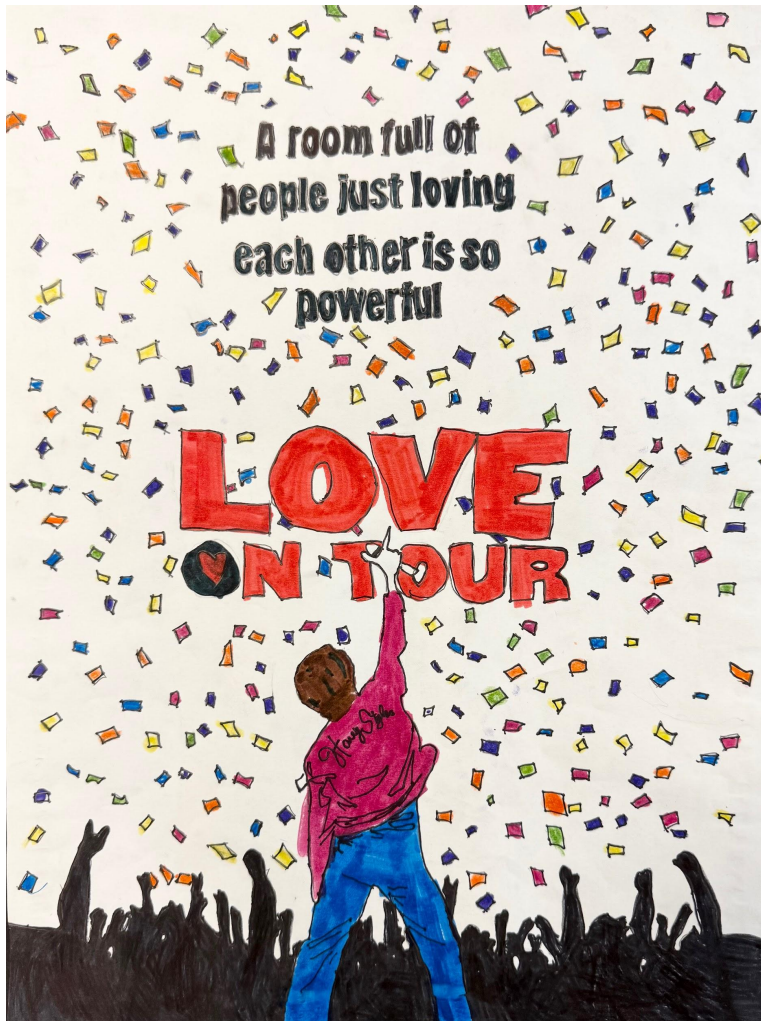


**Zaid B.**

**Tarbiyah Islamic School**

Art Teacher: Dr.Latif, Faiza Sultana

Artist Statement: Under the shelter  
of love, peace is born.



**Catherine C., Grade 6**  
**Springer Middle School**  
Art Teacher: Susanna Dooley

Artist Statement: Peace to me means everyone respecting, loving each other and feeling safe and loved. Listening to music can bring everyone together to feel peace.



**Gareth D., Grade 11**  
**Ulster Project Delaware**  
Art Teacher: Amanda Finn

Artist Statement: In my art piece I wanted to show that no matter the race, we all have to coincide with one another in the same world. On one of the arms, I wanted a bracelet that included a trans pride and peace symbol to show representation for those groups and how we all want world peace.



**Adelle L., Grade 3**

**Tatnall School**

Art Teacher: Jo Walsh, Megan  
Acevedo, Nichola McDermott

Artist Statement: This is my vision  
of a peaceful world because the  
world came together with love.



**Naima P., Grade 11**

**Tatnall School**

Art Teacher: Jo Walsh, Megan  
Acevedo, Nichola McDermott

Artist Statement: Suns and Seas



**Hayden W., Grade 8  
Individual Submission**

Artist Statement: All people, cultures and countries are connected and unified. We all need to work together for a peaceful world.



**Ge'Layah W.**

**Police Athletic League- New  
Castle/Garfield Park**

Art Teacher: Cony Madariaga

Artist Statement: Peace means  
quiet, relaxing and alone time.  
Peace means feeling relaxed and  
loved.



**Penn G., Grade 5**  
**Westminster Presbyterian**  
**Church**

Art Teacher: Sarah Mentzer, Sue  
Weissinger, Kara Francis, Teresa  
Wemhoff

Artist Statement: Peace is love,  
love is following your heart,  
following your heart is a good  
future, a good future is peace.

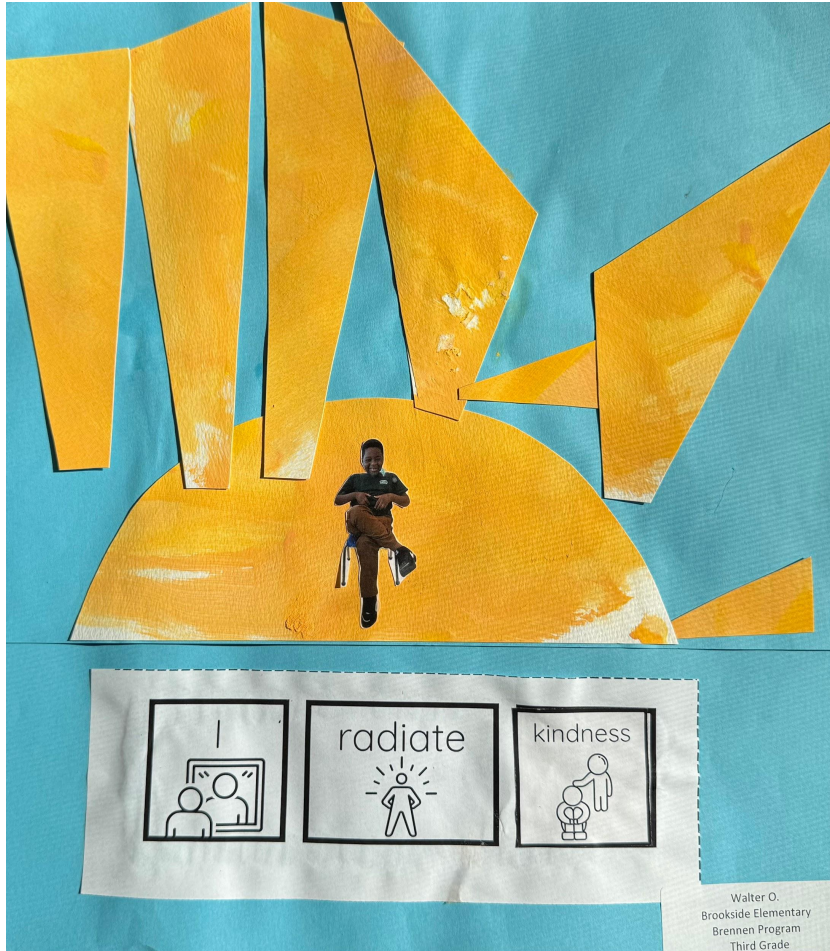


**James D.**

**Westside Grows**

Art Teacher: Cony Madariaga

Artist Statement: I hope peace  
blooms brightly!



**Walter O.**

**Brookside Elementary**

Art Teacher: Sarah Mentzer

Artist Statement: I radiate kindness.



**Lutfath B.**

**Tarbiyah Islamic School**

Art Teacher: Dr.Latif, Faiza Sultana

Artist Statement: Finding peace and light within the happiness and darkness of our lives.



**Arwa H., Grade 6**  
**Springer Middle School**  
Art Teacher: Susanna Dooley

Artist Statement: For me peace means respect and kindness. Peace looks like no conflict and just kindness all around the world.



**Tessa F., Grade 11**  
**Ulster Project Delaware**  
Art Teacher: Amanda Finn

Artist Statement: My idea of peace is building a bridge of broken worlds, connecting everyone without fighting and everyone living in union. Peace is connection and love.



**Everett T., Grade 3**  
**Tatnall School**

Art Teacher: Jo Walsh, Megan  
Acevedo, Nichola McDermott

Artist Statement: This is my vision  
of a peaceful world because I think  
people should love and respect  
each other and know that everyone  
is special in different ways.



**Maddox P., Age 11**  
**Individual Submission**

Artist Statement: My vision of a peaceful world is living in harmony without arguments or fighting; no litter, or pollution; protecting nature and the earth; most of all, a world that is all one big kind community.



**Emma H., Grade 7**  
**Immaculate Heart of Mary School**  
Art Teacher: Roberta Forwood

Artist Statement: In a perfectly peaceful world, everyone would respect each other. In the end, we are all human beings. We all see the same sunset. There is so much beauty in our world. If we make it peaceful, we can all enjoy it.



**Callie**

**Kingswood Community Center**

Art Teacher: Adrienne Davis, Calvin Bland,  
Jeanne Orr, Cony Madariaga

Artist Statement: I like my house because it  
makes me calm.